

Section 26

N.B. These criteria are open, non-exclusive, non-hierarchical and not strictly cumulative.

Periodic evaluation of researchers

Criteria common to all researchers

- Quality and progression of publishing activity within the disciplines of the section (progression of publishing medium, etc.)
- Quality and development of the scientific project (originality, feasibility)

Specific criteria according to grade

CR-CN Researcher

- Progress of work over the assessment period
- Scientific production (publications and communications)
- Integration into a research team
- Development of a specific research theme
- Project consistency, over the short and medium term
- Capacity to obtain funding
- National and international visibility (conferences and guest lectures, networks, collaborations)
- Involvement in student education, training, supervision and mentorship
- Promotion of research (patents, trade licences)
- Dissemination of knowledge

CR-HC Researcher

Same criteria as CR-CN at a more demanding level.

DR2 Researcher

- Capacity to manage and lead a team or a specific axis of research (research management); ability to cultivate within a laboratory the emergence of a specific research theme
- Collective responsibilities
- Development of new research leads, geographic and scientific mobility
- Administration, funding management
- Supervision of other researchers
- Participation in university teaching; student supervision
 - Transdisciplinary or international impact of work (reviews, chapters, books, guest lectures, expertise, conference organisation)
- Promotion of research (fundings, patents, trade licences) and dissemination of knowledge

DR1 Researcher

Same criteria as DR2 at a more demanding level.

DRCE Researcher

Same criteria as DR2 at a more demanding level.

Comments:

For all grades: In general, the section will not confine itself to the examination of researchers' activities by bibliometric means, but will include all activities inherent in the practice of research (promotion, teaching, dissemination of scientific culture, administrative responsibilities). The quality of publications and production materials will be considered as much as their scientific impact within the community. In addition, risk-taking will be valued regardless of outcome.

Researcher grade promotion

Criteria common to all researchers

- Quality and dynamic of publishing activity within the disciplines of the section; evolution of these publications (evolution of publishing medium, etc.)
- Quality and development of the scientific project (originality, feasibility)

Specific criteria according to grade

Progress at grade **CR-HC**

- Progress since recruitment
- Scientific production (publications and communications)
- Integration into a research team
- Development of a specific theme
- Project consistency, over the short and medium term
- Capacity to obtain funding
- National and international visibility (conferences and guest lectures, networks, collaborations)
- Involvement in student education, training and mentorship
- Promotion of research (patents, trade licences)
- Dissemination of knowledge

Promotion to grade **DR1**

- Excellence in publishing activity
 - International esteem (expertise, editorial activity, guest lectures, conference organisation, prizes, awards)
- Capacity to manage and lead a team, or a specific axis of research (research management)
- Local, national or international collective responsibilities
- Administration, funding management
- Supervision of young researchers
- Participation in university teaching; student supervision
- Mobility, thematic evolution
- Promotion of research (funding, patents, trade licences)
- Dissemination and outreach of knowledge

Promotion to grade **DRCE**

In addition to the qualities required for grade DR1:

- Foundational and structuring action for a discipline
- Outstanding scientific qualities and exceptional national and international scientific influence

Comments:

For all grades: In general, the section will not confine itself to the examination of research activity by bibliometric means, but will include all activities inherent in the practice of research (promotion, teaching, dissemination of scientific culture, administrative responsibilities). The quality of publications and production materials will be considered as much as their scientific impact within the community. In addition, risk-taking will be valued regardless of outcome.

Recruitment of researchers

Criteria common to all researchers

The section will focus on assessing the potential of candidates to meet the assessment criteria for the grade to which they apply.